



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ГОЛИНА

Имя: ЕЛИЗАВЕТА

Отчество: МИХАЙЛОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

	7
--	---

ПОДПИСЬ УЧАСТНИКА



Вариант 2.

Task 1.a.: 1. work
2. push
3. ideas
4. goals

Task 1b:

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". / TED-sters do it for love, they don't do it for money. Carol Colletta says, "I would pay someone / to do what I do". And the interesting thing is, if you do it for love, / the money comes anyway!

Task 1.c:

1. If "I" is stressed, it means that the person who's driven by the passion is exactly the speaker.

2. If "driven" is stressed, it means that the speaker gets a real kick out of doing ~~their~~^{his} passion.

3. The speaker's choice contribute to inspiration. He wants to encourage young people to find something they'll be passionate about.

Task 2.

1. If I had such an opportunity, I would spend more time with my children, ~~teach them programming~~ ~~to~~ learn more about the things they're interested in. Sometimes I feel that time ~~is~~ passes too quickly and I can't catch up with my closest.

2. My family is priceless to me. My children



always help me learn how youngsters live now. It allows me to figure out what technologies and inventions will be useful in the future.

3. We arrange a sort of a quiz. I describe a complicated situation and their task is to make an informed choice. For example, one of them finds out that their sibling aced the test, while his results leave much to be desired.

4. It can't be unimportant. Being sustainable means being successful. Being aware of what is demanded on the global market helps me ensure this is still my top priority.

5. Setbacks is something we can't avoid just as public criticism. When I face them, I ask myself a question: "Why is it happening right now?" The answer is a simple! it means it's hightime I started growing further.

6. Don't look at anybody else. The worst thing young entrepreneurs can do is start comparing themselves to their peers. Find your own pace and develop your skills, This is the first step to success.

Task 3.

1. Unless conflicting priorities are resolved, organisational productivity will decrease significantly. The word "unless" means "if not". It is used here to show that ~~it~~ it is necessary to resolve conflicting priorities or productivity will continue to decrease.



2. Communication is an essential skill of the success in the modern workplace.

The noun "communication" is placed as the subject of the sentence ~~because~~ ~~to~~ to show the importance of communication now. It makes the sentence more formal.

3. There is a ^{global} shift in ^{occurring} societal values towards ~~global~~ sustainability.

"There is" is used at the beginning to make a note ~~on~~ of the global shift. It introduces the subject of the sentence.

4. To thrive, organizations must embrace calculated risk-taking.

The infinitive "to thrive" is used here to introduce further information. It ~~also~~ makes the sentence more detailed.

5. Were it ~~not~~ for technological advancements, this task would not be impossible.

The second conditional is used here. It implies that the current situation leaves much to be desired.

Task #6.

Fallacy 1: Sentence 5.

Explanation: This is a fallacy because banning cars wouldn't completely eliminate air pollution since there are other sources of air pollution, such as factories and other transport.

Improved Sentence: Banning cars would improve the ecological situations in many cities since the amount of ~~gases~~ toxic gases emitted ^{would} be significantly reduced.



Fallacy 2: sentence 7.

Explanation: This is a fallacy because the writer didn't consider that other means of transport such as buses or trains can cause accidents. Besides, pedestrians can be unattentive which can lead to accidents too.

Improved sentence: If cars were banned, the safety level would increase but pedestrians should remember about being cautious whenever they are walking near a road.

Fallacy 3: sentence 9.

Explanation: This is a fallacy because the author ~~doesn't say~~ that banning cars would instantly transform city centers into peaceful places and they ~~don't~~ ^{not} mention that noise is the result of many factors such as work of factories and people's activity.

Improved sentence: Banning cars would make city centers much quieter but they would not be peaceful places for everyone since city centers are always overcrowded, busy places.

Task 5.

1. - D Purpose: ~~bring~~ make the heroes of the past famous and remembered in future generations.

Audience: future generations.

Language Features: such words as "triumph", "spirit" and the phrase 'the annals of ~~our~~ history' make it suitable for the Old English Poetry.

2. - B. Purpose: collect information about the



subject.

Audience: scientists or students of the university.

Language Features: precise data about the subject (its size); words "robustness" and "multi-variable regression".

3-E Purpose: tell a friend/a close person an amusing story that actually happened to somebody.

Audience: close people /family/ friends.

Language Features: informal language ("out of nowhere")

4-A Purpose: inform the others about the necessity of something

Audience: other politicians.

Language Features: formal language; an encouragement to act.

5-L Purpose: collect data about progress or regress the company is experiencing now.

Audience: the workers of the company

Language Features: such words as "the stock market", "traditional industries" - the information about the company's condition.

6-H Purpose: get the reader thrilled but interested in a story, make them doubt.

Audience: teenagers

Language Features: such words as "the murderer", "victim", "strike". The author also creates the dark atmosphere.

7-C Purpose: express personal feelings, document observations.

Audience: the author of the diary.

Language Features: the detailed description of a rainy day shows the way the author thinks of this day. They probably will write about their



emotions next.

78- I. Purpose: document the data about the battle

Audience: future generations

Language Features: the information about the battlefield, the soldiers and weapons.

9- K. Purpose: pass the information about a crime.

Audience: local ~~court~~^{forces} / police officers.

Language Features: such words as 'the defendant', 'hierarchy orders', 'guilty'. ~~Abstract language~~

10- F: Purpose: inform how to use or build something (furniture, for example)

Audience: the customers

Language Features: precise instructions, the names of the tools needed.

Task 4.

1- D

He had been jobless for a half of year when Neil's situation worsened.

2- A

Maggie is an impulsive person. She gets irritated unreasonably.

3- B

My neighbour has warned me he would take measures over our disagreement about property boundaries.

4- B

It was raining cats and dogs during the whole night.



5 - B

If you have the most important products for cooking the dish, you can make it work without the other things.

6 - C

Tara's legs' physical strength has never been up to scratch that's why she gave up again and now is going back to India.

7 - D

Ralph is sensitive about his impending retirement.

8 - A

Simon is finally recovering after spending a half of year in a hospital.

9 - C

A lot of people are afraid of taking the risk and becoming entrepreneurs because the economic situation is unstable.

10 - B

You'll be informed about any further changes in ~~our~~ the exam specifications.

